

# Caldwell Elementary School

## SCHOOL-PARENT COMPACT

*Inspire+ Challenge+ Empower+ Every Student + Every Day*

*Caldwell and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeed Act of 2015 (ESSA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*This school-parent compact is in effect during school year 2019-2020.*

### School Responsibilities

*Caldwell Elementary School Faculty and staff will:*

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - *All teachers and support staff are highly qualified and deliver lessons using research based materials and strategies.*
  - *Pacing Guides in reading will be implemented to ensure grade level standards are taught.*
  - *Ensure that the learning environment is quiet, orderly, and interactive.*
  - *Assess student progress and provide remediation and enrichment activities based on results.*
  - *Small group instruction and RTI strategies will be implemented based on student needs.*
  - *Struggling students will receive support from Title I staff during the day based on student need.*
  - *Instructional software will be implemented to support reading such as Accelerated Reader.*
  - *Teachers are required to attend sustained professional development. Areas of focus will be in reading, math and EL. (Research based instructional programs are implemented to enrich learning such as AMSTI & OG).*
  
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
  - *Within the first month of school for children who have medical, behavioral, or learning concerns.*
  - *If a student is struggling with grades, attendance issues, a referral is made to the Problem Solving Team.*
  - *When behavior issues interfere with the learning of the student or other students.*
  - *At any time that a parent requests a conference.*
  - *Parent meetings will be conducted to explain student services and assessments given.*
  - *Interpreters will be present when needed to translate.*
  - *A Parent Portal is available for parents to track grades and attendance. Passwords are provided to parents throughout the year at Central office and at Parent Information Nights.*
  
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
  - *Weekly communication folders (Tues) are used to send completed work, newsletters, and behavior reports.*
  - *Progress reports will be issued to all students at the four and one-half weeks point of each grading term on the dates set by the Scottsboro School System.*
  - *Report cards will be issued to all students at the end of each nine week grading term on the dates set by the Scottsboro City School System.*
  - *Grades will be kept up to date in the INOW portal for review by parents with access code.*
  
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
  - *Parent Information Night will be scheduled before the first day of school.*
  - *Certified teaching and administrative staff will be available for pre-arranged conferences before school, during a teacher's planning period, or after school. Every attempt is made to meet parents' schedules.*
  - *Certified teaching and administrative staff will return phone calls, written communications, and email communications as soon as reasonably possible.*

5. **Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:**
  - *Parents are encouraged to volunteer in classrooms and throughout the school.*
  - *Parents are encouraged to be involved in school activities as they occur throughout the school year.*
  - *Parents are encouraged to join support organizations, such as PTO and serve on school committees.*
  - *Remind text messaging system, Schoolcast phone calls, social media, and emails will be used to communicate ways for parents to be involved.*
  - *Communication folders will be sent home for parents to review and may contain information about upcoming events and needs of individual classrooms.*
  
6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
  - *Teachers will contact parents using Remind, phone calls, daily planners, emails and letters to communicate with parents of their child’s progress.*
  - *Interpreters will be present when needed at parent conferences and school events.*
  - *Print communication will be translated for the primary language of the home*

**Parent Responsibilities**

*We, as parents, will support our children’s learning in the following ways:*

- *Ensuring that my child is punctual, attends daily, and limits checks out from school.*
- *Establish a routine for completing and reviewing homework daily.*
- *Review grades frequently through INOW home portal, progress reports, and report cards.*
- *Volunteer in my child’s classroom and/or school.*
- *Participate, as appropriate, in decisions relating to my children’s education.*
- *Promote positive use of my child’s extracurricular time.*
- *Maintain clear communication with my child’s teacher to discuss any concerns that arise.*
- *Attend all conferences this year as needed.*
- *Serve, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.*
- *Respect all school staff and the cultural differences of all students, parents, and staff.*
- *Support the school in its efforts to maintain proper discipline.*
- *Assist my child in learning to resolve conflicts in positive ways.*

**Student Responsibilities**

*We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:*

- *Attend school daily and be on time.*
- *Do my schoolwork every day and listen, ask questions, and participate in class.*
- *Read every day outside of school time.*
- *Complete all homework daily.*
- *Show respect and cooperate with other students and adults.*
- *Follow classroom and school rules and procedures.*
- *Give my parents or guardian all notices received by me from my school every day.*
- *Communicate any problems that arise throughout the school day with my teacher.*

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Principal Signature & Date

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Asst. Principal Signature & Date

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Teacher Signature & Date

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Student Signature & Date

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Parent Signature & Date

*The faculty and administration at Caldwell Elementary School strive to improve communications between the school and home to ensure academic success for all students. Your input on improving the compact is encouraged. Please respond in this area if you have suggestions for revising the compact or concerns about the compact.*

